

SIMS

Necessary Steps for Implementation

**items marked with an asterisk are SIMS specific. Others are RtI best-practices*

Think about where your district is on the path toward RtI implementation. SIMS is a tool for documentation an RtI system must be in place for effective use.

1. Evaluate district-level readiness for RtI:

- Establish Professional learning communities
- Define and support Core Practices in Literacy, Math, Behavior
- Implement Data-driven decision-making

How will you support effective use of SIMS?

2. Create a professional development plan*

- Initial training: CESA provided- 4 district leaders for \$1,500.
- Technical assistance: LSA and Content Builder training
- Ongoing support during implementation

3. Determine who needs to be involved in SIMS*

School Administrator

- Establishes RtI and SIMS documentation as a priority
- Monitors and supports the use of SIMS at the school level
- *Customizes groups within SIMS for the school

Local System Administrator (sets up system)

- *Uploads student demographic data, staff data, extended profile information, student data related to flags
- *Regularly uploads data updates as determined by district
- *Requires moderate technical skills-uploading CSV files

Content Administrator

- Communicates overall RtI vision across the district
- Creates interventions and progress monitor tools for entire district; sets flag thresholds
- *Loads district interventions and progress monitors into SIMS. Does not require a high degree of technical skill

User Training

- *Receives training on how to use SIMS
- *Uses SIMS in team meetings
- *Enters data and notes on students
- Collaborates with other team members